**RHHS CURRICULUM MAP**

Course: H4 Unit 3

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| Period of Study: Cultural and Intellectual Life/Science and Technology | |
| **Common Core STANDARDS/SKILLS:** | **Social Studies Standards** |
|  | 2.1- (define culture/civilizations and components of political, economic, social, and religious systems)  2.2 – (evaluate different models of periodization of historical events and identify their relevance)  2.2 – (analyze narratives from different times/places to understand historical events)  2.3 – (analyze the social, political, economic, cultural, and religious contributions/roles of people)  2.3 – (explain how cultural interaction has affected groups around the world)  2.3 – (examine the social, cultural, political, economic, and religious cultures around the world)  2.4 – (interpret and analyze documents/artifacts significant to events in world history)  2.4 – (organize historical research projects related to regional/global interdependence)  3.1 – (understand how to use various maps)  3.1 – (describe physical characteristics of the earth)  3.1 – (understand the interactions of social, cultural, political, economic, and religious systems in different regions)  3.1 – (explain how technological change affects people, places, and regions)  3.2 – (plan, organize, and present geographic research projects)  3.2 – (design maps, graphs, tables, charts, and diagrams to represent geographic information)  3.2 – (formulating conclusions from maps, photographs, and other geographic representations)  3.2 – (pose analytical questions based on the results of geographic inquiry)  4.1 – (explore basic concepts of economic principles)  5.1 – (examine different ideas about political systems) |
| **REGENTS THEMES:**  **Belief systems; change; citizenship; culture and intellectual life; decision making; diversity; economic systems; environment and society; movement of people and goods; science and technology; urbanization;** | **ESSENTIAL Questions:**   1. **Why is there a need for progress?** 2. **Why do people question existing traditions?** |
| **Focus Questions/ Topic Questions**   1. **Group Project - Describe the achievements of the following Golden Ages by constructing a travel brochure (3 days for project and 1 to present):**  * **Ancient Greece (Athens)** * **Tang and Song** * **Gupta** * **Golden Age of Islam** * **Byzantine** * **West African Trading Kingdoms (Ghana, Mali, Songhai)**   *Topics/Activities: mini-projects; give criteria as to what the students should include in their brochure and then during presentations other students can fill in a chart.*   1. **How did the Renaissance and Reformation transform life in Europe? (2)**   *Topics/Activities: impact of humanism on the arts; the invention of the printing press and its effects on Europe and the world; Martin Luther’s 95 Theses and their impact on the Roman Catholic Church; The impact of the Scientific Revolution*   1. **How have Golden Ages impacted world history?**   *Topics/Activities: multiple choice exam using Kaplan 4 step strategy* | |
| **INSTRUCTIONAL Objectives SWBAT:** | |
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| **VOCABULARY Tier II and Tier III:** | |
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| **ASSESSMENT / EVIDENCE/ ACTIVITIES** | |
| Regents Multiple Choice/DBQ  Essay Questions  Analyze Propaganda  One Pager Review Summary  Mapping and Charting  Role-Playing & Simulations  Analyzing Political Cartoons/Pictures  Detecting Cause and Effect Relationships | |
| **RESOURCES/TECHNOLOGY INTEGRATION:** | |
| *Castle Learning*  *Exam Wizard* | |